Washington State Multilingual Education Advisory Committee Notes

January 31, 2025 | Zoom

Members Present: Karen Wilson, Thad Williams, Yue Bian, Amy Kasenga, Nadya Bush, Randi Freeman, Adrian Galvan, Crystal Goodwin, Ilene Wider, Beth Dillard, Christy Mardini, Julie Perron, Stephanie Andler, Amy Ingram, Eric Johnson, Isis Albert

OSPI Staff: Kristin Percy Calaff, Virginia Morales, Katie Sperling, Kadriye El-Atwani, Patricia Venegas-Weber, Teresa Mendoza-Casby, Elizabeth LaFever

Guests: N/A

Note Taker: Virginia Morales and Kristiana Bundy

Topic	Discussion	Action / Follow Up
Call to order	Stephanie Andler called the meeting to order at 9:00 am.	
Welcome	• Stephanie welcomed participants and shared land acknowledgement. • Opening Activity: Padlet in breakout rooms. Share something you are grateful for in this season and regional updates. • Participants then shared a few updates to the whole group. • Stephanie shared an updated MEAC Membership List that includes contact information as well as membership terms. • Kristin Percy Calaff asked that members email any corrections to the information on the list.	
Approval of Minutes	• Minutes were emailed out to participants prior to the meeting. Kristin also shared the minutes in the chat. • Ilene Wider – name is not correct. • Kristin noted that there are other spelling errors. The errors will be corrected but minutes are approved. • Question: when can additional information be added to the minutes? Additional information can be added at a later time as they are not part of the minutes. Only corrections at this time.	Motion to approve: Adrian Galvan Second: Ilene Wider All in Favor:16 Opposed: 0 Motion approved.
OSPI Updates	Kristin Percy Calaff shared updates from OSPI: **New Team Members:** • Patricia Venegas-Weber	Feedback on Maps: Randi – state map with overall program locations. Then

		additional smaller maps that can zoom in to particular areas that have multiple programs.

	• Elizabeth LaFever
	Dual & Heritage Language Professional Learning
	• DL Leaders' Elementary PLC
	• DL Leaders' Secondary
	Dual Language Legislative Report – completed and submitted to the legislature. Will be posted to the OSPI website soon.
	
	• OSPI Report card is being updated. DL section: data is from 2022-23. Currently there is a summary page with number of programs and schools.
	• Kristin shared a slide with current updates. See slide deck for specific information.
	• OSPI Report Card Updates
	• Dual, Heritage, and Tribal Language Data
	   • Tab 1 –Number of districts, schools, & languages for each program
	   • Tab 2 –Dual language schools, program model, & language(s)
	   • Tab 3 –Heritage language schools, program model & language(s)
	   • Tab 4 –Tribal language schools, program model & language(s)
	   • Map Updates
	   • Separate map for dual, heritage, and Tribal
	   • What would be most useful for map updates?
	
	• Report card will be updated by February. Maps will take longer.
	• Statewide ML Directors' Network – focus is on the Multilingual Learner Statewide Plan.
	• Statewide ML Teachers' Network – Open to all teachers.
	• PESB Workgroup: Kristin, Eric, and Beth are on this group. A potential change/recommendation from this group may be a name change. Kristin will provide an update at the next MEAC meeting.
		Beth: Would there be a way to have the information be layers that could be toggled on and off?
		
		Ilene Wider: like a filter
		
		Beth: helpful to see ESD boundaries, but also nice to be able filter information.
		
		Kristin: hard to find this report card and not sure how useful ESD boundaries are to those viewing the map such as families. Asking if report card can be linked to DL Webpage.
		
		Kristin: please email ideas.

[TBIP Legislative Report](#)	• Created every year. Due in early Feb. of every year. The report includes numbers of students, districts; data WIDA, SBA; overview of what we are doing in TBIP programs. The report is provided to the legislature as the legislature funds TBIP.
	• In Breakout Groups, review 2022-23 TBIP Legislative Report:
	   • Page 6 –Expectations, Monitoring, & Stakeholder Engagement
	   • Page 11 –Conclusion & Next Steps
	• *What MEAC work should we highlight in the report on the 2023-24 school year?*	

	• Member Feedback: • OSPI team members took notes in breakout groups and will share notes with Kristin. Updates will be shared at the next meeting.	
Where Have we been?	Stephanie reviewed the timeline for the ML Statewide Strategic Plan work: **Deep Dive into the Strategic Plan** In our September meeting, groups: • Read the goals and strategies for Core Principles • Created a poster to summarize the goals & strategies • Added thoughts on priorities for state-level work **Developing Priorities** In our September meeting, groups brainstormed priorities using these questions: • How can we support schools & districts to develop plans? • How can we provide examples and supports for implementation? • How can we assess and track progress at the state & district level? **Promoting the ML Strategic Plan** The Executive Committee met with Supt. Reykdal In August and made these requests: • Share with superintendents and message the importance of this work • Promote the plan through OSPI's Communications department • Ask all OSPI departments to integrate elements of this plan in their work • *Superintendent Reykdal responded by creating a video. The group watched the video.* Link to video will be shared once available. Will also be posted to website.	
Where are we headed? Stephanie & Kristin	Stehpanie reviewed the timeline and plan that today will focus on creating SMARTIE Goals and Key Actions for MEAC Action Plan. In Breakout Groups… • Review the posters from the September meeting • Add stickies with key actions for MEAC on the Jotboard (one facilitator per group - share screen)	
September follow-up	• Amy Ingram wanted to provide additional information on the topic of the name TBIP. Amy was part of the original taskforce. It is not just a legislative change, but would have an impact on several aspects within OSPI. Amy states that it may be a big ask during this time of funding crisis. Agrees that a name change is need so that the title is more asset based.	

| Continue work on Priority Actions | Continue work that groups had started before the break.
Group Share out:
• Group 1: Theme: Seal of Biliteracy – how to showcase work being done throughout the state. How to encourage districts and families to pursue Seal of Biliteracy. Support for educators – idea of ELD as a core principle. What does this look like in an inclusive setting? What does strong support for educators look like? What does strong multilingual practices look like? Role of teacher evaluation and expectations in the Strategic Plan. Teacher candidates: West E – this should not function as a gatekeeper to candidates getting their endorsement. Some teacher candidates struggle to pass this assessment.
• Group 2: MEAC members visiting other meetings being held at ESD to share information about the strategic plan. Provide examples of district plans. School improvement plan template – is this a place to connect the strategic plan? Lighthouse Model – look for successful programing to highlight. Look at district data: how many endorsed teachers? Is there a correlation between the success of students and number of endorsed teachers?
• Group 3: Group had lots of ideas. Look at blue notes on jotboard.
• Group 4: Data Dashboard – track ML data across the state. Improvement science implementation plans – MEAC create an implementation plan. Future session with a menu of task. Creating criteria for Lighthouse Schools/districts. How to get feedback from districts on the plan? How to be part of advocacy work for funding around the plan?
• Group 5: Accountability – looking at subgroups. Role of district in leadership oversight. Leadership programs do not include training on language development. How do teachers identify what language supports they are providing? TBIP funded teachers: can their be a requirement that the building administrator have an endorsement? Build accountability at all levels.
• Question: in principal prep programs, is there an ML requirement? Amy I – says yes. Eric wanted to know if the focus is about diversity or language development? | |
| Meeting Adjourn | • Stephanie adjourned the meeting at 12:00 pm. | |