

# Washington State Multilingual Education Advisory Committee Notes

February 10, 2023, | Zoom

**Members Present:** Adina Thea, Ann Lacklund, Beth Dillard, Blanca Manrique, Bridget Clark, Christy Mardini, Eric Johnson, Hanna Hong, Ilene Wider, Amy Ingram, Julie Perron, Karen Wilson, Kristen French, Marlene Perez, Randi Freeman, Stephanie Andler, Thad Williams,

**OSPI Staff:** Cameron Smith, Ema Shirk, Kaori Strunk, Katie Sperling, Kristin Percy Calaff, Leonard Alvarez, Leslie Huff, Lindsey Maehlum, Shannon Martin, Teresa Mendoza-Casby, Virginia Morales

Note Taker: Jovana Arvizu

Topic	Discussion	Action	Follow Up
<b>Call to order</b>	Stephanie calls the meeting to order at 8:30 am.		
<b>Welcome &amp; Land Acknowledgment</b> Kristin Percy Calaff & Stephanie Andler	Stephanie Andler welcomes MEAC members and invites the members to share their land acknowledgment in the chat.		
<b>OSPI Updates</b> Kristin Percy Calaff	<b>ML Statewide Strategic Plan</b> <ul style="list-style-type: none"><li>New plan published and available (linked on the slide)</li></ul> <b>WA State Dual Language Program Guide</b> <ul style="list-style-type: none"><li>New DL Program Guide released and available on the OSPI website (QR code and link provided on the slide)</li></ul> <b>Dual Language Webinar Series</b> <ul style="list-style-type: none"><li>Webinar series is unpacking the newly published Program Guide. One step covered in each session. Webinars are recorded and posted on the OSPI Newsletters &amp; Webinars page.</li></ul> <b>DL/HL Professional Learning</b>	Share information with colleagues as needed.	



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	<ul style="list-style-type: none"> <li>• Links provided to the webinars and PLCs for dual and heritage language programs</li> </ul> <p><b>WIDA SLD Standards</b></p> <ul style="list-style-type: none"> <li>• New WIDA Spanish Language Development Standards released in October. DL Spanish Teacher-Leader Cohort meets monthly to support implementation.</li> </ul> <p><b>Dual, Heritage, &amp; Tribal Language Grants</b></p> <ul style="list-style-type: none"> <li>• \$3,100,000 in grants for 2023-24</li> <li>• \$4,500,000 in grants for 2024-25</li> </ul> <p><b>Information Sessions</b></p> <ul style="list-style-type: none"> <li>• New WIDA Spanish Language Development Standards released in October. DL Spanish Teacher-Leader Cohort meets monthly to support implementation.</li> </ul> <p><b>Information Sessions</b></p> <ul style="list-style-type: none"> <li>• Topics for monthly information sessions shared. Clock hours now available.</li> </ul> <p><b>WSIF EL Expected Progress</b></p> <ul style="list-style-type: none"> <li>• Reviewed the new Washington School Improvement Framework measures for EL Expected Progress and shared the table that shows those expected WIDA scores.</li> </ul>		
<p><b>Proposal for WIDA Exit Criteria</b> Leslie Huff</p>	<p>Leslie Huff explained the proposed changes to the WIDA Exit Criteria.</p> <ul style="list-style-type: none"> <li>• Based on data from the Contrasting Groups Study, teachers indicated that</li> </ul>	Wait to share this information until it is approved and shared publicly.	

	<p>above a 4.0 overall WIDA ACCESS score they often could not distinguish a student as proficient or not proficient.</p> <ul style="list-style-type: none"> <li>Based on levels above a 4.0 WIDA ACCESS score, many students score at a level 3 or 4 on the SBA ELA.</li> <li>The proposal is for students in grades 3-12 who score at a 4.3 to 4.6 WIDA ACCESS and also score a 3 or 4 on the SBA ELA to be able to exit ELD services.</li> </ul> <p>MEAC members asked a few questions about this proposal and provided feedback.</p> <p>Members were in agreement that this would be a good change to the exit criteria and that it would have a positive effect on students.</p> <p>The proposal will now go to the Superintendent for approval.</p>		
<p><b>Summary – Where we have been</b> Stephanie Andler</p>	<p>Stephanie reviewed the process that was taken to develop the ML Statewide Strategic Plan.</p>		
<p><b>Where are we going</b> Stephanie Andler &amp; Kristin Percy Calaff</p>	<p>Stephanie explained the process moving forward and the timeline for these steps.</p> <p>Kristin explained the tasks for today:</p> <ul style="list-style-type: none"> <li>Members will develop plans for tracking measures using a Note-Taking Form and review the Policies &amp; Practices Guide.</li> </ul>		

<b>Action Steps</b> All members	Members break into groups and develop plans for tracking measures for each focus area: <ul style="list-style-type: none"> <li>• Promoting Asset-Based Mindsets</li> <li>• Improving Instruction</li> <li>• Providing Supports</li> <li>• Engaging Students and Families</li> </ul>	<b>Develop Tracking Measures</b> (60 minutes) <ul style="list-style-type: none"> <li>• Review Strategic Plan Progress Measures</li> <li>• Develop plans for tracking progress</li> <li>• Share out</li> </ul>	
<b>15 min Break</b>			
<b>Policies &amp; Practices Guide Review</b> All members	Members break into small groups and review different chapters of the Policies & Practices Guide.  Members vote to approve the guide for publication with minor edits.	<b>Review Policies &amp; Practices Guide</b> (60 minutes) <ul style="list-style-type: none"> <li>• Chp. 1, 3, 12 - Grants, Program Models &amp; Data (Shannon)</li> <li>• Chp. 2 - Identification &amp; Assessment (Virginia)</li> <li>• Chp. 4 &amp; 5 - Dual Language &amp; ELD Services (Lindsey &amp; Teresa)</li> <li>• Chp. 6 &amp; 7 - MTSS &amp; Title III (Katie)</li> <li>• Chp. 8 - Newcomer Students (Ema)</li> <li>• Chp. 9, 10, 11 - Program Evaluation, Funding, &amp; Family Engagement (Kristin)</li> </ul> Add comments for future work  Vote on approval of the guide	

<b>Wrap-up</b> Stephanie Andler & Kristin Percy Calaff	Next meeting: Feb. 23 - 8:30 am - 12:00 pm  Thank you!	<u>Please complete the survey so  that we can adequately prepare  for each session.</u>	
<b>Meeting Adjourn</b>	The meeting adjourned at 12:00 p.m.		