

350 - Superintendent of Public Instruction Capital Project Request

2025-27 Biennium

*

Version: C1 2025-27 Capital Budget

Report Number: CBS002

Date Run: 9/12/2024 4:06PM

Project Number: 40000157

Project Title: 2025-27 School Construction Assistance Program – Policy Level

Description

Starting Fiscal Year: 2026

Project Class: Grant

Agency Priority: 2

Project Summary

The Office of Superintendent of Public Instruction (OSPI) administers the School Construction Assistance Program (SCAP) which operates as a partnership with local school districts to provide the school buildings needed for educating the students of Washington. OSPI requests the components of the funding formula for SCAP be updated to reflect the space necessary to provide a high-quality education, and the market price of construction.

Project Description

The OSPI administers SCAP, which operates as a partnership with local school districts to provide the school buildings needed for educating the students of Washington. SCAP provides funding to school districts to plan, construct, and renovate (modernize) school facilities to provide space for learning.

SCAP provides state funding assistance for new construction and renovation(modernization) of school facilities based on the following funding formula:

State Funding Assistance = Eligible Area X Construction Cost Allocation X State Funding Assistance Percentage

Eligible Area (Square Feet): The first component of the funding formula is to determine the amount of space (square feet) eligible for state assistance. The eligible area is determined by comparing a district's current capacity (square feet) to the district's projected enrollment and future space needs. Future space need is calculated by multiplying the number of students projected to be enrolled in the district in the next five years by the Student Space Allocation (SSA) per student for each grade level defined in Washington Administrative Code (WAC) 392-343-035.

Student Space Allocation (SSA) Enhancement

This request increases the SSA which is inadequate to meet the current educational needs of students. Hence this request will increase the SSA to the following levels,

Kindergarten to Grade 6 – Current SSA of 90 sq. ft. to be increased by 10 sq. ft. every biennium until it reaches 140 sq. ft. in 2033/35.

Grades 7 and 8 – Current SSA of 117 sq. ft. to be increased by 10 sq. ft. every biennium until it reaches 155 sq. ft. in 2029/31.

Grades 9-12 -Current SSA of 130 sq. ft. to be increased by 10 sq. ft. every biennium until 2029-31 and then by 5 sq. ft. in 2031-33 when it gets to 165 sq. ft.

Students with disabilities – Current SSA of 144 sq. ft. to be increased by 10 sq. ft. in 2025-27 and 11 sq. ft. in 2027-29 when it gets to 165 sq. ft.

Construction Cost Allocation (CCA) Enhancement

This request phases increases to the CCA to catch up to the actual cost of construction through the 2033-35 biennium. Until the CCA matches the actual cost of construction, local school districts will need to fund the difference with local funds.

2025-27 –Inflationary adjustment would land the CCA for FY 2026 AT \$386.66. The request is to increase it by **\$13.34** to bring the CCA up to \$400.

2027-29 –Inflationary adjustment would land the CCA for FY 2028 AT \$426.67. The request is to increase it by **\$43.33** to bring the CCA up to \$470.

2029-31 –Inflationary adjustment would land the CCA for FY 2030 AT \$500.70. The request is to increase it by **\$39.30** to bring the CCA up to \$540.

350 - Superintendent of Public Instruction Capital Project Request

2025-27 Biennium

*

Version: C1 2025-27 Capital Budget

Report Number: CBS002

Date Run: 9/12/2024 4:06PM

Project Number: 40000157

Project Title: 2025-27 School Construction Assistance Program – Policy Level

Description

2031-33 –Inflationary adjustment would land the CCA for FY 2032 AT \$573.88. The request is to increase it by **\$36.12** to bring the CCA up to \$610.

2033-35 –Inflationary adjustment would land the CCA for FY 2034 AT \$641.24. The request is to increase it by **\$38.76** to bring the CCA up to \$680.

Art Allocation Impact:

Increasing the CCA will increase funding for the Arts in Public Places art allocation. The impact to the art allocation is as follows:

2025-27 \$62,000

2027-29 \$267,000

2029-31 \$467,000

2031-33 \$661,000

2033-35 \$874,000

What will the request produce or construct (i.e., predesign or design of a building, construction of additional space, etc. When will the project start and be completed? Identify whether the project can be phased, and if so, which phase is included in the request. Please provide detailed cost backup.

The statewide program supports school districts and projects that have varied start and completion dates.

How would the request address the problem or opportunity identified by your proposed project? What would be the result of not taking action?

SCAP is a partnership between local school districts and the state to provide the school facilities for the instruction of basic education. This partnership requires local school districts to raise funding either through voter-approved capital bonds, capital levies, or non-voted debt to contribute to the cost of constructing new schools or renovating existing school facilities. This request for funding will help OSPI take on a larger share of the total project cost and relieve some of the financial burden of the local school districts to build new or modernize school facilities.

What alternatives were explored? Why was the recommended alternative chosen? Be prepared to provide detailed cost backup. If this project has an associated predesign, please summarize the alternatives the predesign considered.

Currently there are no programs that may be considered as alternatives to SCAP.

Which clientele would be impacted by the budget request? Where and how many units would be added, people or communities served, etc.

SCAP provides funding assistance to local school districts statewide to build and modernize their school facilities to create effective and healthy learning spaces. Also, schools are places that bring the community together and often are used during times of natural disasters as shelters and staging areas for relief efforts. In addition, SCAP funded projects create and support living wage jobs statewide.

Does this project or program leverage non-state funding? If yes, how much by source? If the other funding source requires cost share, also include the minimum state (or other) share of project cost allowable and the supporting citation or documentation.

350 - Superintendent of Public Instruction Capital Project Request

2025-27 Biennium

*

Version: C1 2025-27 Capital Budget

Report Number: CBS002

Date Run: 9/12/2024 4:06PM

Project Number: 40000157

Project Title: 2025-27 School Construction Assistance Program – Policy Level

Description

SCAP is a partnership between local school districts and the state to provide the school facilities for the instruction of basic education. This partnership requires local school districts to raise funding either through voter-approved capital bonds, capital levies, or non-voted debt to contribute to the cost of constructing new schools or renovating existing school facilities.

Describe how this project supports the agency's strategic master plan or would improve agency performance. Reference feasibility studies, master plans, space programming, and other analyses as appropriate.

This project supports Superintendent Reykdal's K-12 Education Vision of his goal for Washington's public education system to prepare every student who walks through our school doors for post-secondary aspirations, careers, and life.

Does this decision package include funding for any Information Technology related costs including hardware, software (to include cloud-based services), contracts or staff? If the answer is yes, you will be prompted to attach a complete IT addendum. (See Chapter 10 of the operating budget instructions for additional requirements.)

This request does not include IT-related costs.

If the project is linked to the Puget Sound Action Agenda, describe the impacts on the Action Agenda, including expenditure and FTE detail. See Chapter 14 (Puget Sound Recovery and Governor's Salmon Strategy) in the 2025-27 Operating Budget Instructions.

This request does not impact the Puget Sound Action Agenda.

How is your proposal impacting equity in the state? Which communities are impacted by this proposal? Include both demographic and geographic communities. How are disparities in communities impacted?

The program helps communities that vote for better schools in their community to build better learning environments for their young learners while reducing the financial burden on the local taxpayers, especially in property poor school districts.

How does this project contribute to meeting the greenhouse gas emissions limits established in RCW 70A.45.050, clean buildings performance standards in RCW 19.27A.210, or other statewide goals to reduce carbon pollution and/or improve energy efficiency? Please elaborate. For buildings subject to the clean buildings performance standards, describe your compliance pathway for the building, and include information about energy audits, metering, and energy benchmarking

The SCAP projects are required to meet the Office of Superintendent of Public Instruction's Washington Sustainable Schools Protocol.

Is this project eligible for Direct Pay? If the answer is yes, you must include this project to the list of direct pay projects and information for submittal (see Chapter 1.7 of the capital budget instructions for additional instructions).

Projects funded by SCAP are not eligible for Direct Pay.

Historical Significance

OSPI encourage school districts to follow Executive Order 21-02.

350 - Superintendent of Public Instruction Capital Project Request

2025-27 Biennium

*

Version: C1 2025-27 Capital Budget

Report Number: CBS002

Date Run: 9/12/2024 4:06PM

Project Number: 40000157

Project Title: 2025-27 School Construction Assistance Program – Policy Level

Description

Location

City: Statewide

County: Statewide

Legislative District: 098

Project Type

Grants

Grant Recipient Organization: Local School Districts

RCW that establishes grant: 28A.525

Application process used

OSPI administers SCAP through the "D-Form Process" per the Revised Code of Washington (RCW) and Washington Administrative Code (WAC).

Growth Management impacts

School districts are responsible for determining whether and how they need to participate in the planning process with the city or county planning authority.

Funding

Acct Code	Account Title	Estimated Total	Expenditures		2025-27 Fiscal Period	
			Prior Biennium	Current Biennium	Reappropriations	New Appropriations
057-1	State Bldg Constr-State	1,636,694,000				56,453,000
113-1	Common School Constr-State	2,269,000				
	Total	1,638,963,000	0	0	0	56,453,000

		Future Fiscal Periods			
		2027-29	2029-31	2031-33	2033-35
057-1	State Bldg Constr-State	173,789,000	307,923,000	458,986,000	639,543,000
113-1	Common School Constr-State	267,000	467,000	661,000	874,000
	Total	174,056,000	308,390,000	459,647,000	640,417,000

Operating Impacts

Total one time start up and ongoing operating costs

Capital Project Request

2025-27 Biennium

*

<u>Parameter</u>	<u>Entered As</u>	<u>Interpreted As</u>
Biennium	2025-27	2025-27
Agency	350	350
Version	C1-A	C1-A
Project Classification	*	All Project Classifications
Capital Project Number	40000157	40000157
Sort Order	Project Priority	Priority
Include Page Numbers	Y	Yes
For Word or Excel	N	N
User Group	Agency Budget	Agency Budget
User Id	*	All User Ids