

A Strong Start

Attendance Improvement Through Teaming and Data-based Decision-making



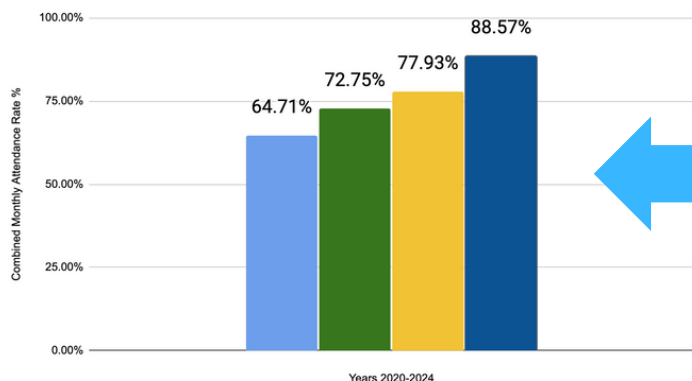
It's All About Teaming

At Yakama Nation Tribal School, data-driven teaming has led to unprecedented attendance growth. Fueled by a mindset and will to remove barriers to connection and belonging, as well as having a cohesive team that is constantly learning to refine its data-based decision-making, this team's journey reveals how weekly teaming, strong leadership, the right mindset, and collective action can catalyze regular attendance improvement.

Shared Leadership Moves

- A mindset of Connection and Belonging
- Principal at weekly attendance meetings
- Data-literate school leaders
- Visual data ready so action can be taken
- Focused on Tier 1 universal, all staff actions
- Tier 2 work is barrier removal for groups
- Tier 3 is individual case management

YNTS Combined Monthly Attendance Rates 2020-2024



There is NOT a focus on **average daily attendance** at YNTS because that data “hides” chronic absenteeism and regular attendance rates. This team focuses on **overall attendance rates** each week, month, and year.

Better Attendance

The YNTS Attendance team, with support from ESD 105's Betsy Ledesma, embarked on this data-driven journey in the 20-21 school year. The school's dedicated leaders knew the role of **regular attendance** in student success and introduced a strategic weekly data analysis routine, proactive Tier 1 universal actions, and Tier 2-3 counselor and attendance specialist interventions. This consistent approach revealed a significant uptrend in monthly attendance figures from 2020-2023, underlining the transformative power of teaming and data-informed action.

