

WCAS Field Test Rangefinding Work Group

Purpose: Decide how every student short-answer response will be scored. The scoring rubrics, anchor papers with annotations, and practice papers with annotations are reviewed, revised, and approved.

Meeting Specifications: Three (3) to four (4) short-answer response sets are reviewed per day.

Work Group Roles:

Educators

- Provide classroom and grade-level expertise
- Review and accepts the annotations for each anchor and practice paper
- Approve final rubrics that determine how all responses to the reviewed items will be scored
- Maintain confidentiality of test material and student responses

OSPI and Vendor

- Provide training on item cluster development
- Facilitate discussions and decision-making regarding annotations and student responses
- Ensure modifications to annotations and rubrics are accurately recorded
- Ensure scoring materials support validity and reliability of WCAS
- Ensure quality and consistency of products

Process: For each cluster and standalone item:

1. OSPI reads the stimulus and item aloud to the workgroup.
2. Individually write out a response to the item.
3. Collectively read the scoring rubric.
4. Score the response using the scoring rubric.
5. As a group, discuss the rubric and note revisions.
6. Review the anchor papers one at a time and revise the rubric as needed.
7. Review revised rubric, assuring all scoring decisions from the anchor papers are captured in the annotations.
8. Individually score all the practice papers using the revised rubric and the anchor papers.
9. Review the practices one at a time and revise rubric as needed.
10. Review final rubric to ensure all scoring decisions are captured.
11. Review final annotations for approval.

