Student Growth Goal Teacher Reflection Tool

A template for reflecting on meeting your student growth goals.

- **Teachers might use this to prepare for the conversation**
- **Admin might use this to guide the facilitation of the conversation**

This could be used as a tool for reflection in preparation for a conversation with your supervisor, or as an individual or PLC reflection form. Below are some prompts to use as a guide for your thinking. Not all portions will be applicable for each lesson/unit/data set.

Unit: _____   Date: _____

Standard: _____   Criterion: _____

Goal: _____

_____

Student Growth Goal Teacher Reflection Tool
Cognitive Engagement...
• Sounded like: • Looked like: • Felt like:
Emotional Engagement...
• Sounded like: • Looked like: • Felt like:
Results (Indicate numbers of students in the different places along the continuum):
Data results:
Not Yet Met   Exceeding

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Engagement Results from teacher perspective:
Not Yet Met   Exceeding
Engagement Results from student perspective:
Not Yet Met   Exceeding

Reflective Questions: *Choose 2-3 that resonate with you*

- Is there anything or anyone that surprised you in the data?

- What trends or patterns emerged as you compared your engagement results with your data results?

- What trends or patterns emerged that helped you understand your students, their needs, or their assets?

- How similar or different is what you anticipated from what occurred?

- How might you compare students that were successful to those who were less so?

- What are some factors that influenced what happened?

- What are some things you are taking away from this experience that will influence your practice in the future?

- As a result of new learning, what are some goals you are setting for yourself, your students, or the curriculum?