

School Safety and Student Well-Being Advisory Committee

June 11, 2020 Meeting Notes

Summary

On Thursday, June 11, 2020 the School Safety and Student Well-Being Advisory Committee (SS-SWAC) met for the 4th of 4 meetings scheduled for the 2019/2020 year. The meeting was moved to a virtual platform via Zoom due to the COVID-19 outbreak and the need to social distance.

An agenda was set prior to the meeting but not explicitly followed due to the need to focus on current events. The notes below reflect conversation related to agenda topics but not necessarily in the noted order.

Attendees

Members: **Greg Lynch**, Association of Educational Service Districts (AESD) and Washington Association of School Administrators (WASA). **Kathy Hicks**, Archdiocese of Spokane. **Kurt Hatch**, Association of Washington School Principals (AWSP). **Nancy Bernard**, Department of Health (DOH). **Stacey McClain**, Washington State Emergency Management (EMD). **Rose Spidell**, Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC). **Barbara McMullen**, Fire Marshal. **Liz Venuto**, Health Care Authority (HCA). **Parker Teed**, State Board of Education (SBE). **Brianne Ramos**, Washington State Commission on Asian Pacific American Affairs (CAPAA). **Myra Hernandez**, Washington State Commission on Hispanic Affairs (CHA). **Nancy Chamberlain**, Washington State PTA. **Jim Heishman**, Washington Association of Sheriffs & Police Chiefs (WASPC). **Sandy Hunt**, Washington Education Association (WEA). **Andrew Rauch**, Washington Federation of Independent Schools (WFIS). **Justin Kesterson**, Washington Interscholastic Athletic Association (WIAA). **Abigail Westbrook**, Washington State School Directors Association (WSSDA). **Karen Davy**, Washington School Safety Organization (WSSO). **Bob Graham**, Criminal Justice Training Commission (CJTC). **Teresa Fewel**, Archdiocese of Western Washington. **Kurt Hatch**, Association of Washington School Principals (AWSP).

Members of School Safety and Student Well-Being Youth Advisory Council (SS-SWAC-YAC): **Katherine**, Vashon Island School District. **Lily**, University of Washington. **Sadie**, Okanogan School District. **Ailani**, Evergreen School District.

Participants: **Larry Wright**, Forefront Suicide Prevention. **Jill Patnode**, Kaiser Permanente.

Observers: **Dan Beaudoin**, ESD 113. **Megan Wargacki**, Nonpartisan Education Staff for the House of Representatives. **Ailey Kato**, Nonpartisan staff for the Senate Early Learning & K-12 Education. **Keitha Bryson**, WEA-Retired and WEA Health & Safety Committee member. **Terran**



Gufler, Deputy State Fire Marshal. **Joan Fleming**, WEA Small and Rural Committee. **Jessica Vavrus**, Association of Educational Service Districts (AESD).

OSPI Representation: **Ann Gray, Camille Goldy, Ella DeVerse, Kristin Hennessey, Lee Collyer, Martin Mueller, Mike Donlin, Scott Black, Tammy Bolen, Tayler Burkhart.**

COVID-19

An update was provided on the process schools have gone through during the progression of the COVID-19 outbreak and the provision of education during the stay at home order.

OSPI staff provided a detailed briefing on the [Reopening Washington Schools 2020–21 Workgroup](#). OSPI published the [Reopening Washington Schools 2020 District Planning Guide](#) on June 11, 2020.

The detailed briefing including the following information:

Reopening Concepts:

1. Traditional onsite face-to-face school
2. Split or rotating schedules with continuous remote learning
3. Phased-in opening with continuous remote learning
4. Continuous Learning 2.0

Work Group Suggestions:

- ◇ Lead with SEL needs & couple that with engaging in some sort of universal screening.
- ◇ Districts need to attend to PD that staff and families need.
- ◇ Diagnostic screener of the learning of our kids to capture learning loss and attend to that.
- ◇ Training on PPE, requirements, etc.
- ◇ Multi-Tier System of Supports (MTSS).
- ◇ Supporting students in transitions; small and broad.
- ◇ Improving feedback in the virtual setting.
- ◇ Family and student voice; schools need to engage with students and families on their experience and their needs.

The [Reopening Washington Schools 2020–21 Workgroup](#) will be to possibly reconvene the whole group this summer. This will depend on how districts are able to handle their planning and what happens with the virus. The workgroup plans to have further guidance available as well as a specific document for parents and families. Legislative Updates

The March 12, 2020 SS-SWAC meeting included a detailed discussion surrounding legislative action. There was little new information to provide at the June 11 meeting.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Due to the current state budget deficit, there is a hiring freeze. This requires state agencies to examine every vacancy and every new position thoroughly. Hiring decisions have not yet been made in regard to filling positions that were funded in the 2021 budget under HB 1216.

The revenue forecast was expected to be available in the following weeks which will assist in hiring decisions.

Mapping Subgroup Discussion

HB 1216 required JLARC to study the statewide school mapping system. JLARC delivered the finished study in January of 2020 and issued a report of their preliminary findings. The final report, [JLARC First Responder Mapping System in K12 Schools](#), was issued on June 3, 2020. Data from the survey can be found on the [JLARC website](#).

The final report is primarily descriptive of the systems in place and provides recommendations on how to improve supporting of the deployment system. **OSPI is asking for volunteers from the SS-SWAC to form a subgroup that will dive deeper into this topic. This subgroup will help to determine the needs of the state and how best to address those needs.**

Sandy Hunt with Washington Education Association (WEA) volunteered to be on this subgroup.

Please email Mike Donlin at mike.donlin@k12.wa.us if you are interested in being part of this subgroup.

SS-SWAC-YAC Presentation

The SS-SWAC-YAC presented on current access to mental health supports for youth and provided the following suggestions

- ◇ Neighbor Care or other school-based health clinics
- ◇ Forefront Suicide Prevention Program in the schools
 - Provide trainings to students in high schools who present curriculum to health classes.
 - Supplement health curriculum already in schools.
 - Give students more mental health literacy capabilities.

The SS-SWAC discussed accessibility issues surrounding training and resources. Due to the current system being overwhelmed, there is a lack of resources or options in place. It was suggested that more training for counselors is needed in addition to school-based mental health clinics.

The Forefront in Schools Program was also discussed. This is a 3-year program in which Forefront provides the trainings. Schools that are part of that program do not pay for the services, however schools that are not included in the program would need to pay for the program.



It was suggested that the SS-SWAC and SS-SWAC YAC look at the proposed legislation from the WA State School Psychologist association and WA State School Counselor Association around full funding for those positions in schools.

Youth Safety and Well-being Statewide Reporting Tool Workgroup Presentation

Joyce Bruce from the Attorney General's Office provided an update on the Youth Safety and Well-being Statewide Reporting Tool Workgroup. The SS-SWAC YAC joined this workgroup in their last meeting as a youth panel.

Youth Safety and Well-being Statewide Reporting Tool Workgroup's report is due to the legislature July 31, 2020.

Behavioral Health Update

For updates on Behavioral Health work at OSPI, please contact Ann Gray at ann.gray@k12.wa.us.

Comprehensive School Safety Planning

Mike Donlin provided a short briefing on comprehensive school safety planning to help increase understanding amongst the SS-SWAC.

It is mandated in legislation that all districts and all schools have a comprehensive safety plan. Comprehensive school safety planning should encompass all threats and hazards. The plan should cover; prevention, intervention, mitigation, response, recovery, and more.

For more information on comprehensive school safety planning, please see our [Comprehensive Safety Planning Toolkit](#) and our [School Safety Center Webpage](#).

Review SS-SWAC Charter

The draft SS-SWAC Charter was review and a discussion occurred regarding voting protocol.

If you have suggested edits, please email camille.goldy@k12.wa.us and tayler.burkhart@k12.wa.us by June 26, 2020.

Public Comment and Closing Remarks/Next Steps

Our next SS-SWAC meeting is in the process of being scheduled. Keep an eye out for further details!

