

Constitutional Issues

Citizens in a democracy have the right and responsibility to make informed decisions. You will introduce various claims and develop an argument about a public issue, using evidence from primary sources, secondary sources, and discussions.

Your Task

In a cohesive paper or presentation, you will:

- ☐ State a claim that considers both individual rights and the common good.
- ☐ Provide background on the issue by explaining:
 - What the issue is.
 - Who is involved in the issue.
 - Why this issue is important.
- ☐ Provide evidence for your claim that includes:
 - An explanation of how a constitutional principle or democratic ideal logically supports your claim on the issue.
 - How one additional piece of credible evidence logically supports your claim on the issue.
- ☐ Cite specific textual evidence from at least three different sources that provide relevant information.

Constitutional Issues Rubric

Score	4	3	2	1
Claim	I stated a claim concerning the issue; the claim accurately addresses an alternate or opposing claim and balances individual rights with the common good.	I stated a claim concerning the issue; the claim accurately addresses an alternate or opposing claim and considers individual rights and the common good.	I stated a claim concerning the issue; the claim accurately addresses an alternate or opposing claim and addresses either individual rights, or the common good.	I stated a claim concerning the issue; the claim accurately addresses an alternate or opposing claim.
Civics Concepts	I provided background on the issue by describing: What the issue is. Who is involved. Why this issue is significant (specifically, how it relates to a key democratic ideal or constitutional principle).	I provided background on the issue by describing: What the issue is. Who is involved. Why this issue is significant	I provided background on the issue by describing two of the following: What the issue is. Who is involved. Why this issue is significant	I provided background on the issue by describing one of the following: What the issue is. Who is involved. Why this issue is significant
Evidence/Reasoning	I provided reason(s) for the claim, supported by evidence, which includes: An accurate explanation of how a constitutional principle or democratic ideal logically supports the claim. AND An accurate explanation of how two or more additional pieces of credible evidence logically support the claim.	I provided reason(s) for the claim, supported by evidence, which includes: An accurate explanation of how a constitutional principle or democratic ideal logically supports the claim. AND An accurate explanation of how one additional piece of credible evidence logically supports the claim.	I provided reason(s) for the claim, supported by evidence, which includes: An accurate explanation of how a constitutional principle or democratic ideal logically supports the claim. OR An accurate explanation of how one piece of credible evidence logically supports the claim.	I provided reason(s) for the claim, but no supporting evidence.
Sources	I referred explicitly in the paper or presentation to four or more credible sources that provide relevant information	I referred explicitly in the paper or presentation to three credible sources that provide relevant information	I referred explicitly in the paper or presentation to two credible sources that provide relevant information	I referred explicitly in the paper or presentation to one credible source that provides relevant information
Citations	I cited sources properly within the paper, presentation, and bibliography, using a specific format.	I cited sources adequately within the paper, presentation, and bibliography.	I cited sources minimally within the paper, presentation, and bibliography.	I cited sources incorrectly within the paper, presentation, and bibliography.

No Score (NS) is given if the work is unintelligible, in a language other than English, off topic, off purpose, or copied.