

Dyslexia Advisory Council

January 5, 2022 Meeting Summary

On Wednesday January 5 the Dyslexia Advisory Council convened via digital platform to discuss the following topics:

- Best Practices Document Recommendations
- Preliminary Implementation Data
- Next Steps for Our Work

Council Background

Expectations of Council Members

Engrossed Second Substitute Senate Bill [6162](#) requires that Washington maintains an advisory council for the purposes of providing policy guidance with respect to early screening of literacy skills related to dyslexia and related instructional practices for students with dyslexia. Such an advisory panel shall consist of members appointed by the Office of Superintendent of Public Instruction (OSPI); and be comprised of individuals involved with issues surrounding dyslexia.

Expectations of Statute

In accordance with RCW [28A.320.260](#), LEAs must use Multi-Tiered System of Supports (MTSS) to:

- Screen students in grades K-2 for indications of below-grade level literacy development, including indications of / or areas of weakness associated with dyslexia.
- Provide evidence-based multisensory structured literacy interventions to students in grades K-2 who display indications of below-grade level literacy development, including indications of / or areas of weakness associated with dyslexia.
- Communicate and collaborate with parents and families about their student's screening results, intervention plan, and literacy progress.

Best Practices Document Recommendations

The council heard recommendations from workgroups regarding the following:

- [Best Practices for Literacy Screening: School and District Educators](#)
- [Best Practices for Literacy Screening: School and District Administrators](#)
- [Understand Literacy Screening: Parents and Families](#)



- [Best Practices in Using Multi-Tiered Systems of Support](#)
- [Dyslexia Fact Sheet](#)
- [Best Practices for Supporting Grades 3 and Above](#)
- [Early Literacy Screening Guidance for Multilingual/English Learners](#)
- [Best Practices for Supporting Multilingual English Learners](#)
- [Decision Tree](#)
- [Family and Caregivers Discussion Guide](#)
- [Educator Discussion Guide](#)
- [Sample letter from districts/buildings](#)
- [Handbook](#)
- [Implementation Guide for Early Screening of Dyslexia](#)

OSPI will review the recommendations and input from the council members to revise as necessary and release as soon as possible.

Preliminary Implementation Data

The council members reviewed data from a survey that OSPI released to districts regarding the implementation of E2SSB 6162, including:

- Screening tools utilized
- Interventions used (commercial programs and pedagogical approaches)
- Rate of student progress
- Feedback on issues with implementation

Although only 45 out of the State's 295 school districts responded to the survey, the data has informed the council's understanding of additional needs in regards to supports and clarifications.

Next Steps for Our Work

The council recognized the following items as next steps:

- Screeners in languages other than English
- RFQQ for RAN utilizing all 4 criteria of objects, colors, letters & numbers
- Professional Development for Educators
- Intervention Clarification

The council planned its next meeting for Friday, April 22.