

# Washington State Bilingual Education Advisory Committee Notes

Dec 10, 2021| Zoom

**Members Present:** Karen Wilson, Ann Lackland, Stephanie Andler, Julie Perron, Randi Freeman, Jeanne-Marie Wright, Kristin Day, Robert Darling, Nadya Bush, Eric Johnson, Thad Williams, Rose Liao, Marlene Perez, Kristen B. French, and Ilene Wider



**OSPI Staff:** Kristin Percy Calaff, Patty Finnegan, Virginia Morales, Leslie Huff, and Angela Araque

Note Taker: Angela Araque

Topic	• Discussion	Action	Follow Up
<b>Call to order</b>	<ul style="list-style-type: none"><li>Stephanie Andler calls the meeting to order at 8:30 am</li></ul>		
<b>Welcome &amp; Land Acknowledgment</b> Kristin Percy Calaff & Stephanie Andler	<ul style="list-style-type: none"><li>Kristin Percy Calaff &amp; Stephanie Andler welcome BEAC members and invite the members to share their land acknowledgment</li></ul>		
<b>Purpose of BEAC</b> Stephanie Andler	<ul style="list-style-type: none"><li>Look at policy programming and resource allocation for multilingual learners in the state</li><li>Conduct research</li><li>Look at innovative models and best practices to inform Superintendent Reykdal on multilingual learner matters</li></ul>		
<b>OSPI and Multilingual education Program Mission and Vision</b> Kristin Percy Calaff	<ul style="list-style-type: none"><li>Vision around equity,</li><li>Closing opportunity gaps for all students</li></ul>		
<b>Multilingual Education Program – Team Goals</b> Kristin Percy Calaff	<ul style="list-style-type: none"><li>Supporting expansion of dual language programs</li><li>Developing strong research-based program models for all multilingual learners</li><li>Focusing on the WIDA standards and the new WIDA assessments,</li></ul>		

	<ul style="list-style-type: none"> <li>• Offering professional learning resources</li> <li>• Providing strong and consistent information</li> </ul>		
<b>Program Updates</b> Kristin Percy Calaff	<ul style="list-style-type: none"> <li>• Reflecting the program's vision, mission, and work supporting multilingual learners</li> <li>• Support Afghani refugees</li> <li>• Language Learning Regional Networks</li> <li>• Patty Finnegan – Updates on Tribal Heritage and Dual Language program grants</li> <li>• Legislative Priorities</li> <li>• Program Planning</li> </ul>	<ul style="list-style-type: none"> <li>• Changing program name from Bilingual Education to Multilingual Education</li> <li>• Meetings to support and network. Covering all ESDs</li> <li>• Support and expand programs. 10 million dollars' worth of grant money that has gone out to schools this year for tribal heritage and dual language programs</li> <li>• Dual Language development of programs. Goal: Dual Language for all by 2030</li> <li>• Codifying the law on Tribal and Heritage language</li> <li>• Stipends for bilingual teachers</li> <li>• Teaching Residency model</li> <li>• Program improvement</li> <li>• OSPI – Mapping Project: Data collection and research</li> <li>• Work in collaboration with CCSSO Council of Chief State</li> </ul>	

	<ul style="list-style-type: none"> <li>• Data Clean up</li> <li>• Dual Language Program PLC's</li> </ul>	<p>School Officers – Research study</p> <p>Patty Finnegan and Kaori Strunk. Recreate Thomas and Collier graph</p> <p>Learn and support one another – 8 PLCs</p>	
<b>BEAC Priorities</b> Stephanie Andler, Kristin Percy Calaff & All members	<ul style="list-style-type: none"> <li>• Name change from Bilingual Education Advisory Committee to Multilingual Education Advisory Committee</li> <li>• Blueprint for multilingual learners to improve programs: 3 – 4 categories</li> </ul>	<ul style="list-style-type: none"> <li>• Ann Lackland made a motion to change the advisory committee's name from BEAC to MEAC. Thad Williams seconded the motion and the committee unanimously voted yes</li> <li>• Sense of belonging</li> <li>• Asset based mindset towards multilingual learners</li> <li>• Integration of program</li> <li>• Student Voice Ideas</li> </ul>	Revise bylaws
<b>Student Voice Project</b> Individual and group work	<ul style="list-style-type: none"> <li>• Empathy map</li> <li>• Identify barriers for multilingual learners at school</li> <li>• Eric, Jeanne, and Karen</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect Individually and group reflection on the student voice results</li> <li>• Share ideas in Padlet</li> <li>• More coaching for content teachers</li> <li>• Support for teachers with professional development</li> </ul>	Complete the buckets of ideas in Padlet to prioritize student voices

	<ul style="list-style-type: none"> <li>• Ilene, Randy, and Thad</li> <li>• Julie, Leslie, and Rose</li> <li>• Kristin, Nadya, and Virginia</li> <li>• Kristen, Ann, and Marlen</li> </ul>	<ul style="list-style-type: none"> <li>• Support students to overcome challenges (such as vocabulary) and acquire skills</li> <li>• Help multilingual students shape and improve their confidence</li> <li>• Asset based mindset</li> <li>• Work on solid instructional practices</li> <li>• Awareness on students' assets</li> <li>• Focus on emotional needs</li> <li>• Identify teacher needs</li> <li>• Kinesthetic learning</li> <li>• Support teacher endorsements</li> </ul>	
<b>Review Agenda &amp; Approve Notes</b> All Members	<ul style="list-style-type: none"> <li>• The committee reviewed and approved the notes from the meeting on October 15, 2021</li> </ul>	<ul style="list-style-type: none"> <li>• The Notes from October 15, 2021 were approved unanimously</li> </ul>	
<b>Meeting Adjourn</b> All Memebers	Meeting adjourned at 11:55 AM Next MEAC meeting: February 25, 2022		